



Quality Assurance Unit

Hellenic Navy NCO Academy

E1.2 Hellenic Navy NCO Academy Quality Policy in Support of its Strategy

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1. Purpose

The Hellenic Navy NCO Academy, as an institution for the education and training of the Hellenic Navy's future Non-Commissioned Officers, aims to establish itself as a center of higher academic and technical / vocational education, fully aligned with contemporary technological and operational requirements.

Building upon the experience gained from its previous three-year educational model, the Academy develops and implements a fully-fledged four-year higher education study programme, incorporating academic standards and quality assurance procedures.

Its mission is the education and training of the future Non-Commissioned Officers of the Hellenic Navy, equipping them with a high level of technical expertise, professional competence and ethical integrity and enabling them to support the operation of modern naval systems and to effectively respond to the demands of complex operational environments.

2. Commitment to Quality

The Hellenic Navy NCO Academy Leadership is committed to the development, implementation and continuous improvement of a comprehensive Internal Quality Assurance System (IQAS), which:

- is aligned with the standards of the Hellenic Authority for Higher Education (HAHE)
- is compliant with the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG 2015)
- meets the requirements of the Joint Academic Education Command and of the Hellenic Navy.

The Quality Policy:

- is approved by the Educational Council
- is monitored by the Quality Assurance Unit (QAU)
- is reviewed annually as part of the Internal Quality Assurance System (IQAS) review process.

3. Strategic Quality Priorities

To fulfil its mission, the Academy implements its Quality Policy through the following strategic priorities:

3.1 Academic Enhancement

Implementation and full consolidation of the four-year higher education study programme, with particular emphasis on:

- learning outcomes
- the development of critical thinking
- the integration of theory and practice

3.2 Technological Modernisation

Continuous updating of the curriculum to address developments in:

- cyber defense systems
- digital and automated naval systems
- unmanned systems technologies
- electro-optical systems and telecommunications

3.3 Alignment with Operational Requirements

Integration of Fleet operational requirements into the educational process through:

- collaboration with operational units
- the alignment of educational objectives with actual operational requirements

3.4 Internationalisation and Outreach

Development of partnerships and active participation in:

- European educational programmes (e.g. Erasmus)
- joint education and training activities with counterpart institutions

with the aim of enhancing interoperability

3.5 Modern Infrastructure and Resources

Continuous upgrading of:

- laboratories
- simulators
- educational infrastructure

to ensure their alignment with the operational requirements of the Hellenic Navy

3.6 Continuous Evaluation and Improvement

Establishment of mechanisms for:

- the systematic collection and analysis of data
- the evaluation of the educational process by Cadets
- the implementation of evidence-based corrective actions

4. Implementation of the Quality Policy

The Quality Policy is implemented through:

- the establishment of Quality Objectives, including specific and measurable Key Performance Indicators (KPIs)
- Strategic Planning, which defines the Academy's strategic development priorities
- the systematic collection and analysis of data.

Progress in the implementation of the Quality Policy is monitored by the Quality Assurance Unit (QAU) and documented in the Annual Internal Evaluation Report.

5. Review and Continuous Improvement

Within the framework of the annual review of the Internal Quality Assurance System (IQAS), the Academy Leadership:

- evaluates the achievement of the Quality Objectives
- reviews the results of the Key Performance Indicators (KPIs)
- and makes evidence-based decisions regarding:
 - corrective actions
 - the review and improvement of procedures
 - the updating of the Academy's Strategy.

This process ensures the implementation of the principle of continuous improvement and the effective operation of the Quality Assurance System.

6. Publicity and Dissemination

The Quality Policy

- is binding on all staff of the Academy, as well as on the Cadets

- is communicated to all interested parties
- is published on the Academy's official website, thereby ensuring transparency and accountability.